

INSTRUCTION WEEK OF MAY 4TH 2020

MS. KELLY'S SIXTH GRADE GLOBAL THINKERS

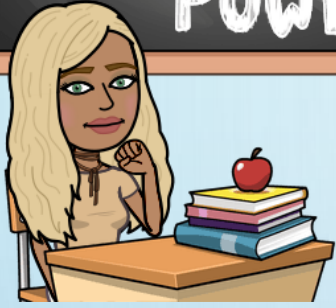
**i'm always
with you**



STUDENT OF THE WEEK:

- STUDENT OF THE WEEK FOR APRIL 27TH 2020: **SAMANTA!** FOR ALWAYS ATTENDING ZOOM SESSIONS AND WORKING HARD TO SUBMIT WORK EACH DAY LAST WEEK!
- STUDENT OF THE WEEK **MARIO!** VERY PROUD OF YOUR DEDICATION TO ZOOM SESSIONS AND SUBMITTING WORK!
- NEW STUDENT OF THE WEEK FOR APRIL 13TH 2020: **KENIA** FOR SUBMITTING ALL WORK AND ALWAYS ATTENDING ZOOM SESSIONS ON TIME!
- NEW STUDENTS OF THE WEEK FOR THE WEEK OF APRIL 6TH 2020: **ANGEL AND JACQUELINE** THEIR WORK HAS BEEN AMAZING!!!!
- NEW STUDENTS OF THE WEEK FOR MARCH 30TH: KEVIN AND JAKE. STUDENTS OF THE WEEK FOR MARCH 23RD: **KENIA, DARWIN, AND ZEYDI**

Knowledge is
POWER



MORNING MESSAGE:

- GOOD MORNING! TODAY IS MONDAY MAY 4TH 2020. WE WILL HAVE MUSIC TODAY AT 10:40 A.M. WITH MR. DELLA-RATTA!
- THOSE STUDENTS FOR SUBMITTING WORK OVER THE WEEKEND: JACQUELINE, DARWIN, KENIA, SAMANTA, ANGIE, ANGEL, BRYAN, MICHAEL, KARLA, AND MARIO! YOU GUYS MAKE ME SMILE!
- TODAY WE WILL BEGIN DAY 16. (OLD INSTRUCTIONAL PLANS) I WILL NO LONGER BEING ACCEPTING WORK FOR DAY 15 AFTER TODAY. ONCE A NEW WEEK BEGINS ALL OLD WORK SHOULD HAVE BEEN SUBMITTED.
- THIS WEEK WE WILL:

WE WILL BE READING, "NATHAN'S PET SNAILS" IN OUR RALLY READING BOOK THIS WEEK.

IN MATH WE WILL BE PROGRESSING THROUGH MODULE 12 GRAPHING POINTS AND WORKING ON RALLY BOOK LESSON 10.

IN SCIENCE WE WILL BE WORKING IN OUR MEASURING UP BOOKS ON LESSON 32:HURRICANES AND GLOBAL WARMING

IN SOCIAL STUDIES WE WILL CONTINUE READING "ANCIENT CHINA" FOUND ON OUR SCHOLASTIC APP.

HOW DOES THIS IMAGE MAKE YOU FEEL?!

- LOOK AT THE IMAGE AND WRITE A RESPOND IN THE CHAT:



COMMENT BACK TO A
CLASSMATE:

WRITE A LETTER TO A BABY BORN DURING THE PANDEMIC:

- IMAGE BEING BORN DURING THE 2020 CORONAVIRUS PANDEMIC. WHAT WOULD YOU SAY TO THAT BABY? EVEN THOUGH WE KNOW THEY CAN NOT UNDERSTAND, IMAGE THEY COULD WHAT WOULD YOU WANT TO SAY?



RALLY BOOK READING ASSIGNMENT: “NATHAN’S PET SNAILS” (PAGE 219)

- **LESSON:** INTEGRATION OF KNOWLEDGE & IDEAS
- **STANDARD:** **RI.6.7** INTEGRATE INFORMATION PRESENTED IN DIFFERENT MEDIA OR FORMATS (E.G., VISUALLY, QUANTITATIVELY) AS WELL AS IN WORDS TO DEVELOP A COHERENT UNDERSTANDING OF THE TOPIC OR ISSUE.
- **OBJECTIVE:** I CAN IDENTIFY VARIOUS MEDIA FORMATS AND PROVIDE EVIDENCE TO HOW THOSE FORMATS SUPPORT A LARGER MAIN IDEA.
- **ENTRY TICKET:** WHAT TYPE OF FORMATS CAN BE ADDED TO TEXTS TO ENHANCE OUR UNDERSTANDING?

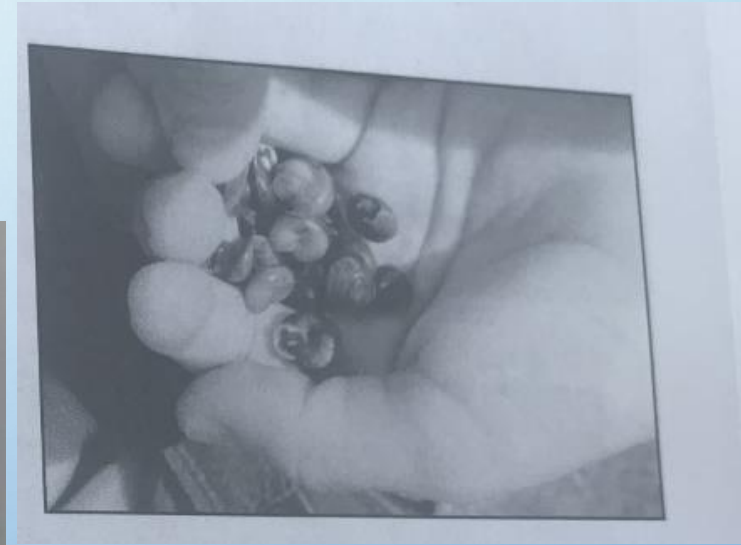
RALLY BOOK READING ASSIGNMENT: “NATHAN’S PET SNAILS” (PAGE 219)

- BEFORE READING, LET’S ANALYZE THE VARIOUS FORMATS PROVIDED FOR US IN TODAY’S TEXT:



Big Eaters

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RALLY BOOK READING ASSIGNMENT:

“NATHAN’S PET SNAILS” (PAGE 219)

- READING CLOSELY AND ANALYZING TEXT FEATURES
TO ENHANCE OUR UNDERSTANDING:

Nathan's Pet Snails

By Sarah C. Campbell

1 Some things about Nathan's pet snails seemed strange right from the start.

2 First, they were fast. They could travel the length of Nathan's forearm—from his thumb to his elbow—before he could say their names: Soldier and Ephenie.

3 Second, they were big. With bodies fully extended from their narrow tube-like shells, these snails stretched as long as Nathan's index finger. The garden snails he usually found were about the size of his thumbnail.



4 And finally, Nathan's pet snails weren't much interested in lettuce or other green leaves, the usual snail food.

The Mystery Solved

5 By the time Nathan decided to investigate, he had adopted his fourth snail. He took Soldier III in a plastic container with dirt, leaves, and a water dish to the Mississippi Museum of Natural Science.

6 There, he showed the snail to Dr. Bob Jones, the curator of invertebrates. Invertebrates are animals with no backbones, including snails. Dr. Jones said Soldier was a rosy wolfsnail. He was a predatory snail, which means a snail that eats animals—in this case, other snails or slugs.

7 “Rosy wolfsnails are native to the Southeast region,” Dr. Jones told Nathan. “They’re great to have in your garden because they keep the other snail and slug populations down.”

8 At home, Nathan searched his yard for snails to feed Soldier. He turned over rocks, the wooden sandbox lid, and all the pathway stones. He found seven snails and put them on a plastic lid with Soldier to see what would happen.

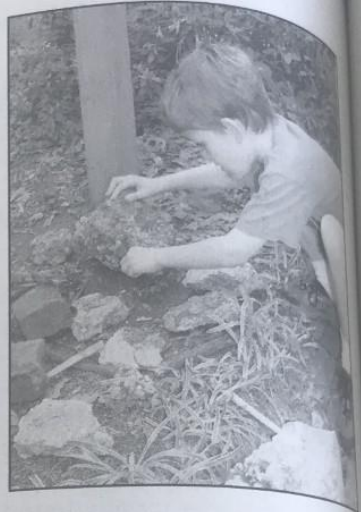
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10 A snail's mouth is on the underside of its head. Like other snails, wolfsnails eat by sticking out a tongue-like organ called a *radula*. The semi-circular row of tiny teeth on the radula move in and out to pull in a small snail or to shred pieces from a larger snail. You can see a snail's teeth by looking through a magnifying glass at its extended radula. The teeth are sharp enough to feel like pin pricks against a finger.



How Snails Hunt Snails

- 11 Since most wolfsnails are not pets, they must find their own food. This is one reason they move faster, as much as three times faster, than leaf-eating snails. Scientists think wolfsnails track their prey by following the slime trails of those smaller snails.
- 12 Wolfsnails use their lips, which stretch and move like another pair of tentacles, to test the trails they find. They can tell a wolfsnail trail from a trail left by a snail they might like to eat.
- 13 After Nathan learned the name for his snails, he read more about them. He found out that Dr. Melissa Harrington, a scientist at Delaware State University, is studying how wolfsnails track food and mates. She studies this snail's simple brain to learn how all brains work, including humans'.

Big Eaters

People took wolfsnails to Hawaii in 1955 to try to control another invader, the giant African snail. But wolfsnails ate native Hawaiian snails instead. On the island of Oahu, the wolfsnail has hunted nearly 20 species of snails to extinction.

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“NATHAN’S PET SNAILS” (PAGE 221)

- READING CLOSELY AND ANALYZING TEXT FEATURES
TO ENHANCE OUR UNDERSTANDING:


Reading: Rehearsing and Exploring the Standards

14 In an e-mail message, Dr. Harrington told Nathan she could not find new wolfsnails for her laboratory in Delaware because they live only in the Southeast. She asked if he would send some from his yard.

15 Nathan used an overnight service to send the next snail he found, Soldier IV, from Jackson, Mississippi, to Dover, Delaware. He put the snail into a plastic container with a damp paper towel and some garden snails for food. Dr. Harrington wrote back that Soldier IV arrived “cool and happy.”

Their Favorite Food

16 Dr. Harrington also wrote that the prey snails Nathan had sent were flatcoils, the favorite food of wolfsnails. “If you find flatcoils, there will usually be wolfsnails nearby,” Dr. Harrington said.



17 Flatcoils eat decaying leaves, and they especially like leaves from magnolia trees, like the ones in Nathan’s yard. Although Nathan can find seven to fifteen flatcoils in a 15-minute search of the yard, he had seen fewer than a dozen wolfsnails in two years. Wolfsnails are active mainly at night. That helps them avoid birds, which eat wolfsnails.

18 But down in the leaves, they are the kings of the slimy beasts.

19 “Wolfsnails relate to prey snails in the same way that lions relate to zebras,” Dr. Harrington said. “They are bigger, faster, smarter, and rarer.”

20 In fact, when Nathan found his first wolfsnails at the age of four, he ran into the house shouting, “Mama, Mama, baby lions!” He did not know it then, but he had indeed found the lions of his backyard snail habitat.

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- **OBJECTIVE:** I CAN IDENTIFY VARIOUS MEDIA FORMATS AND PROVIDE EVIDENCE TO HOW THOSE FORMATS SUPPORT A LARGER MAIN IDEA.
- **EXIT TICKET:** HOW DID THE MEDIA IN “NATHAN’S PET SNAILS” ENHANCE OUR UNDERSTANDING OF THE TEXT? (WRITE YOUR RESPONSE IN THE CHAT!)

MODULE 12: RELATIONSHIPS IN TWO VARIABLES

- **LESSON 3:** WRITING EQUATIONS FROM TABLES
- **STANDARD: 6.EE.C9** USE VARIABLES TO REPRESENT TWO QUANTITIES IN A REAL-WORLD PROBLEM THAT CHANGE IN RELATIONSHIP TO ONE ANOTHER; WRITE AN EQUATION TO EXPRESS ONE QUANTITY, THOUGHT OF AS THE DEPENDENT VARIABLE, IN TERMS OF THE OTHER QUANTITY, THOUGHT OF AS THE INDEPENDENT VARIABLE.
- **OBJECTIVE:** I CAN WRITE AN EQUATIONS TO SHOW THE RELATIONSHIP BETWEEN TWO VARIABLES.
- **ENTRY TICKET:** WRITE
YOUR ANSWERS IN THE
CHAT.

Name the *dependent variable* and the *independent variable* in each problem.

1. A food service worker earns \$12 per hour. How much money, m , does the worker earn on a shift of h hours?

Dependent variable: _____; independent variable: _____

2. A large 2-topping pizza, L , costs \$2 more than a medium 3-topping pizza, M .

Dependent variable: _____; independent variable: _____

MAY THE 4TH BE
WITH YOU!

$$\text{Kylo Ren} + \text{Kylo Ren} + \text{Kylo Ren} = 42$$

$$\text{Obi-Wan Kenobi} + \text{R2-D2} = 17$$

$$\text{Kylo Ren} = \text{Obi-Wan Kenobi}$$

$$\text{Han Solo} = \text{R2-D2} \times \text{R2-D2}$$

$$\text{Obi-Wan Kenobi} + \text{R2-D2} + \text{Han Solo} = ?$$

RALLY BOOK REVIEW QUESTION 3 PAGE 39

- WITH 8 MACHINES, A FACTORY PRODUCES 4,800 PENS IN 5 HOURS.
- THE NEW GOAL OF THE FACTORY IS TO PRODUCE 250,000 PENS IN 30 BUSINESS DAYS. IF THE FACTORY IS OPEN FOR 8 HOURS PER DAY, BY HOW MUCH WILL THEY EXCEED OR MISS THEIR GOAL?

NYS TEST QUESTION

44

Mr. Jackson orders lunches to be delivered to his workplace for himself and some coworkers. The cost of each lunch is \$6.25. There is also a one-time delivery fee of \$3.50 to deliver the lunches. What expression could Mr. Jackson use to find the cost of ordering n lunches?

Expression _____

Use your expression to find the total cost of delivering 5 lunches.

Show your work.

GO MATH ONLINE STUDENT BOOK

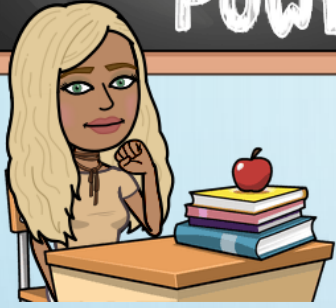
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WORK DUE MONDAY MAY 4TH 2020

- **READING: RALLY BOOK READING**, "NATHAN'S PET SNAILS." (PAGES 219-221) READ, ANNOTATE, AND ANSWER MULTIPLE CHOICE QUESTIONS 1-4
- **MATH: RALLY BOOK MATH** LESSON 10. READ THE INSTRUCTIONAL PAGES 66-70. ANSWER MULTIPLE CHOICE QUESTION 4. EXPLAIN YOUR THINKING AND PROCESS.
- **SCIENCE: MEASURING UP BOOK** LESSON 32: HURRICANES AND GLOBAL WARMING (PAGES 198-199) READ, ANNOTATE, AND ANSWER THE GUIDED QUESTIONS.
- **SOCIAL STUDIES: SCHOLASTIC APP**: READ THE TEXT "ANCIENT CHINA." ANSWER THE FOLLOWING QUESTIONS BASED ON THE SUB-HEADING "THE HAN ERA":
 1. WHAT CAUSED THE HAN ERA TO BEGIN?
 2. HOW WOULD YOU DESCRIBE THE HAN ERA? WHY?
 3. EXPLAIN THE ILLUSTRATION PRESENTED ON PAGE 21. WHAT DOES IT DEPICT?

Knowledge is
POWER



MORNING MESSAGE:

- GOOD MORNING! TODAY IS TUESDAY MAY 5TH, 2020! WE WILL HAVE ART TODAY AT 10:40 A.M. WITH MS. CHESTER! CONGRATS TO DARWIN AND JACQUELINE FOR COMPLETING THEIR ART PROJECT!!!
- TODAY WE WILL CONTINUE DAY 16. (OLD INSTRUCTIONAL PLANS)

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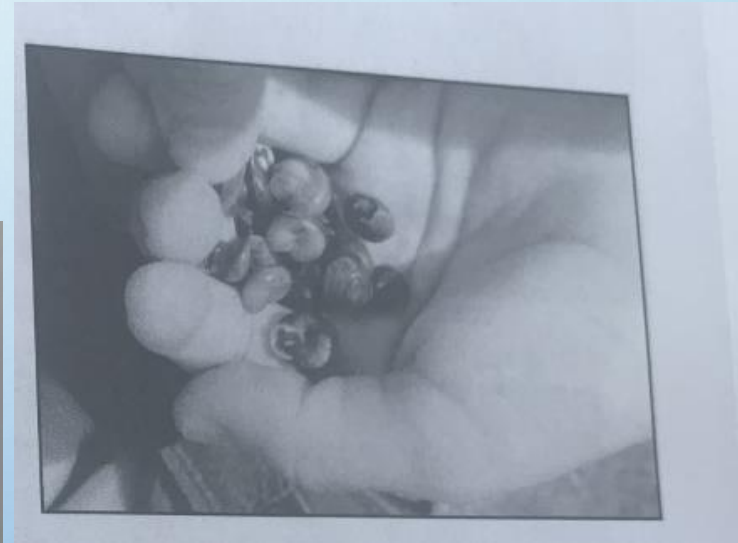
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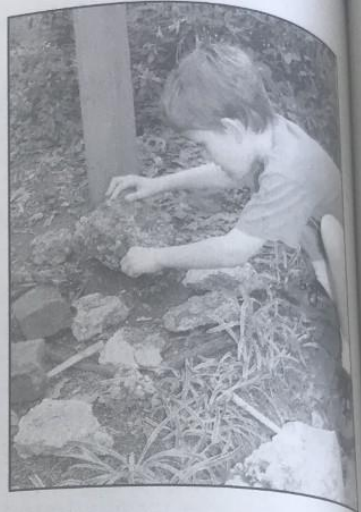
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- **OBJECTIVE:** I CAN WRITE AN EQUATION TO SHOW THE RELATIONSHIP BETWEEN TWO VARIABLES.
- **ENTRY TICKET:** WRITE YOUR ANSWERS IN THE CHAT.

Write an equation to express y in terms of x . Use your equation to find the missing value of y .

1.

x	1	2	3	4	5	6
y	3	6	9	12	15	?

NYS TEST QUESTION

45

A recipe uses $1\frac{1}{4}$ cups of milk to make 10 servings. If the same amount of milk is used for each serving, how many servings can be made using 1 gallon of milk?

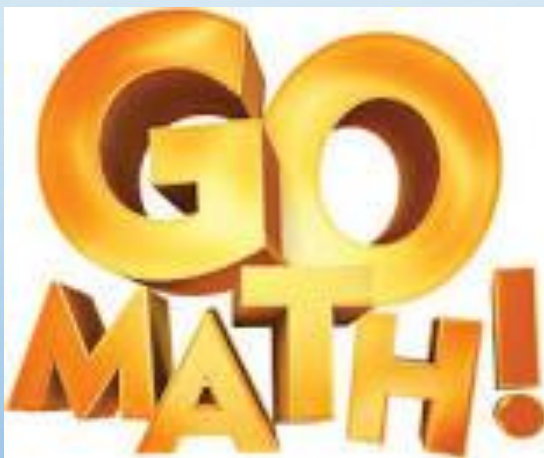
Show your work.

RALLY BOOK PAGE 72 QUESTION 4 REVIEW

- EMILIA HAS TWO STRIPS OF PAPER SHE WANTS TO GLUE TOGETHER TO MAKE ONE LONGER PIECE OF PAPER. THE FIRST STRIP OF PAPER IS 48 INCHES LONG. THE SECOND STRIP OF PAPER IS $\frac{1}{3}$ FOOT LONG. WHAT IS THE TOTAL LENGTH OF THE TWO STRIPS OF PAPER?

GO MATH ONLINE STUDENT BOOK

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WORK DUE TUESDAY MAY 5TH 2020

- **READING: RALLY BOOK READING**, “NATHAN’S PET SNAILS.” (PAGES 219-221) READ, ANNOTATE, AND ANSWER SHORT RESPONSE QUESTION 6. MAKE SURE TO UTILIZE RAFT.
- **MATH: RALLY BOOK MATH** LESSON 10. READ THE INSTRUCTIONAL PAGES 66-70. ANSWER MULTIPLE CHOICE QUESTION 5. EXPLAIN YOUR THINKING AND PROCESS.
- **SCIENCE: MEASURING UP BOOK** LESSON 32: HURRICANES AND GLOBAL WARMING (PAGES 198-199) READ, ANNOTATE, AND RESPONSE QUESTIONS 1-3 ON PAGE 199.
- **SOCIAL STUDIES: SCHOLASTIC APP**: READ THE TEXT “ANCIENT CHINA.” ANSWER THE FOLLOWING QUESTIONS BASED ON CHAPTER 2: RULING THE REALM
 1. WHO HAD THE HIGHEST AUTHORITY DURING EARLY DYNASTIES? HOW DID THEY MANAGE SOME MANY AREAS?
 2. WHAT HAPPENED AS A RESULT OF THE KING SHARING HIS POWER?
 3. WHAT IS THE MANDATE OF HEAVEN?